

Children's learning begins at birth.

A child's day-to-day experiences affect the hard wiring of his or her brain, including intelligence and personality.

A child's ability to think, form relationships and live up to his or her full potential is directly related to the effect of good health, good nutrition and positive, meaningful interactions.

A newborn's brain is only about one-quarter the size of an adult's. It grows to about 80% of adult size by three years of age and 90% by age five. By age two, the capacity of a child to control his or her emotions and make social attachments is formed. By age three, children have developed most of their ability to acquire vocabulary. For children to reach their full potential as adults, they must have high quality formal and informal learning opportunities during this vital stage of development.



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